



MAY 24, 2018

The following information has been collected from CSD administrative departments and reflects updates on key programs, priorities and initiatives. Items specifically related to the progress of Cheltenham's strategic plan, Five Pathways, One Destination, are noted along with specific plan pathways. To access the plan and a description of each pathway, [click here](#).

ASSISTANT SUPERINTENDENT

Race, Equity, and Leadership (REAL) Conference

Assistant Superintendent Dr. Tamara T. Smith participated in a four-day professional learning experience at Harvard University with educators from all across the globe. Sessions included:

- The Dual Capacity Framework for Family-School Partnerships: A Reframing of Family Engagement Practice, facilitated by Karen L. Mapp
- Developing Your Racial Autobiography, facilitated by Irvin Scott
- Race, Equity and Leadership, facilitated by Mary Grassa O'Neill and Deborah Jewell-Sherman
- Leading for Inclusion, facilitated by Thomas Heir
- (No) Harm in Asking, facilitated by Anthony Abraham Jack
- Growing Inequality in the Life Chances of American Children: What Can Schools Do? facilitated by Richard J. Murnane
- What Can We Learn from Deferred Action for Childhood Arrivals? facilitated by Roberto G. Gonzales

Dr. Smith will share the information and presentations from this experience with the Office of Education and building-level administrators. This information will also be integral to our future conversations and work around equity in the district. **[Strategic Plan Pathway 3: Professional Learning]**

University of Pennsylvania College Panel

CHS Administrator for Culture and Climate Mr. Robert Curry chaperoned a group of Cheltenham High School students to attend the University of Pennsylvania's Intercultural Greek Council's (IGC) College Panel. The Penn's IGC is the umbrella organization for the historically African American, Latino and Asian Greek letter organizations. The college panel was the culminating activity of Penn Relay weekend events sponsored by the IGC. Students were invited as a part of the district's ongoing mentoring initiative in collaboration with Penn's Dr. Brian Peterson.

[Strategic Plan Pathway 4: Holistic Experiences]

Fuel Up to Play 60

Dr. Smith and Business Manager Ms. Cara Michaels went to Lincoln Financial Field to learn more about the [Fuel Up to Play 60](#) program. During the visit, Dr. Smith and Ms. Michaels took pictures with the 2018 Lombardi Trophy and heard from several Philadelphia Eagles about their experiences with the program. An in-school nutrition and physical activity program launched by National Dairy Council (NDC) and National Football League (NFL), in collaboration with the United States Department of Agriculture (USDA), Fuel Up to Play 60 encourages today's youth to lead healthier lives. The partners are making a long-term commitment to America's youth with the initiative intended to have students create healthier school environments that promote student health, learning and achievement. Through Fuel Up to Play 60, students pledge to choose more nutritious, get 60 minutes of physical activity every day, and encourage their friends, family, and their entire school to join them — and have fun too! The initiative calls on students and adult school leaders to work together and create in-school programs that impact overall health and wellness. Athletic Director Mr. John Creighton is familiar with the program and will spearhead the district's efforts. **[Strategic Plan Pathway 4: Holistic Experiences]**

[PASEED Ecosystem](#)

Supervisor of STEM Dr. Brian Reilly, representatives from MCIU and Norristown and Souderton Area School Districts led the final PASEED – MontCo STEM ecosystem meeting. The agenda included: Share the final draft of the aspiration statement and design principles; engage participants in developing a value-added proposition for the county; and discuss barriers to success in the form of constraints and orthodoxies. The meeting concluded with the recognition that the county group does not yet include all stakeholders, and each participant was tasked with helping to grow the county organization.

Dr. Reilly participated in the regional STEM Connections workgroup to begin identifying goals and action steps. The group created the following priorities: Supporting underrepresented populations in STEM; teaching in the workplace; student internships/mentors; and family engagement. The final regional meeting is scheduled for late May, during which specific workgroup tasks will be created to begin work on the four priorities. **[Strategic Plan Pathway 5: Communications and Engagement]**

ELEMENTARY EDUCATION

Voyage Summer Program

Registration for the Summer program “Voyage” has launched. The 2018 program “Innovating through Engineering” has been reformatted in several ways including the on-line registration via the district's webstore. The program will run as three one-week sessions with a longer day compared to the first two years of Voyage. Several teachers have applied to teach in the program, and interviews will begin in early May. **[Strategic Plan Pathway 5: Communications and Engagement]**

Kindergarten Kickstart

CSD will be offering Kindergarten Kickstart to its incoming members of the Class of 2031. A program to assist children and their families to begin school ready — and excited — about learning, Kickstart is a three-week experience for families to learn all about kindergarten. Through Kickstart, children will become familiar with typical school day activities and practices. Kickstart aims to help young children experience joyful learning, become more comfortable with the school environment and become accustomed to daily routines and procedures. **[Strategic Plan Pathway 1: Curriculum and Instruction]**
[Strategic Plan Pathway 2: Student Achievement]

Glenside Career Day

Glenside Elementary held its inaugural career day at which children were engaged in the conversations about career options with the more than 50 community members who participated. The event was well attended by parents, CSD staff and board members. Kudos to principal Mrs. Michelle Robinson, counselor Mr. Gabe Diberardinis and the entire Glenside staff for providing their students with this amazing experience. **[Strategic Plan Pathway 4: Holistic Experiences]**

Cheltenham Elementary MakerSpace

Dr. Reilly assisted in the creation of the logo for the Cheltenham Elementary makerspace known as the iLab. The logo was unveiled at Cheltenham Elementary during the [MakerDads event on May 14](#). Students submitted logo designs, and a teachers' committee selected aspects of three designs to integrate into the logo. Dr. Reilly presented a final logo prototype as a poster while the permanent 3-D iLab sign is being manufactured in the Engineering lab at Cheltenham High School. Supervisor of Instructional Technology and Data Analysis Mr. Brandon Lutz supported Cheltenham Elementary at the evening MakerDads event by running the drone flight school. More than 100 students and parents flew the same drones that students have been using in their Lunch and Learns at the elementary schools. **[Strategic Plan Pathway 5: Communications and Engagement]**

SECONDARY EDUCATION

English 9 Curriculum Development

Director of Secondary Education Ms. Charlene Collins met with English Department Chair Ms. Keziah LaTorre to outline the next session of the ninth-grade English curriculum writing. The ninth-grade team met and continued to develop units of study for the ninth grade English experience. They have identified supplementary text which align to the skills addressed in these units for students who participate in learning support English 9. The 9th grade curriculum team revised the summer reading for rising freshmen to align with the themes of the first unit of study and included short stories. The team continues to review current core text to identify more relevant literature and nonfiction options. **[Strategic Plan Pathway 1: Curriculum and Instruction]**

STUDENT SERVICES

PBIS Core Leadership Team Meeting

Members of the CHS [Positive Behavioral Interventions and Supports](#) (PBIS) core leadership team attended a full-day training session at the administration building with PBIS trainers from the Montgomery County Intermediate Unit. The training included a virtual conference with Upper Darby High School Principal Ms. Kelley Simone, who has experience bringing PBIS to fidelity as a high school and middle school administrator. Ms. Simone has also conferenced with CBK's PBIS core leadership team and her teams have been considered as model sites. Director of Student Services Dr. Cheryl Horsey requested the virtual conference to provide team members with an in-district learning journey experience. **[Strategic Plan Pathway: 4 Holistic Experiences]**

Regional Adolescent Sleep Needs Coalition Meeting

Dr. Horsey represented CSD at the May 7 meeting of the Regional Adolescent Sleep Needs Coalition, which is comprised of various parents, community/school board members and school district representatives from Chester, Delaware and Montgomery Counties. The coalition has been in discussions about the need to consider later school start times for secondary students. The meeting included the update [Adjust School Start Times](#) from the Minnesota Sleep Society. **[Strategic Plan Pathway 2: Student Achievement] [Strategic Plan Pathway 4: Holistic Experiences]**

School-based Outpatient Services Program

Drs. Smith and Horsey met with representatives from the Montgomery County Department of Health and Human Services to discuss implementing a school-based outpatient services program within the district next school year. Dr. Horsey met with the representatives during spring break about the arrangement, which would enable on-site counseling to be provided to students who have been identified by school personnel and/or parents/guardians as needing more specialized behavioral health services in order to function within the school setting. Some program features include: Services provided in a school building; referrals for services are accepted from school staff and/or families; the site is licensed by the Department of Public Welfare as a satellite outpatient center; assistance is provided for students and families with other behavioral health supports; school personnel will participate in provider outcome requests; school personnel will provide support/flexibility in scheduling student appointments; and school personnel will participate in a yearly meeting with Montgomery County Behavioral Health and Magellan staff. This programmatic arrangement enhances the continuum of care in the county and expands the district's partnership with the Office of Mental Health, Montgomery County Health and Human Services Department. **[Strategic Plan Pathway: 4 Holistic Experiences]**

Girls, Inc. Presentation

The district had forged a partnership with Girls, Inc. of Greater Philadelphia and Southern New Jersey, an organization with the mission of empowering girls to succeed by providing trusting mentoring and research-based, hands-on programming. The organization conducts workshops on topics like economic literacy, career exploration, leadership and community action, media literacy and STEM. Earlier this month, 24 eighth-grade and 21 ninth-grade females attended “Building Your Brand,” a Girls, Inc.-led workshop which enabled the young ladies to discuss and reflect upon the following: What do you want to be known for? What are your personal characteristics/qualities? How are you going to express yourself to others? and How are you going to make sure no one can alter your brand?

[Strategic Plan Pathway: 4 Holistic Experiences]

TECHNOLOGY

High School 1:1 Chromebook Collections

High School Chromebook collections will begin finals week during lunch periods. The Chromebook and charger must be returned. Students will have the opportunity to keep their Chromebook over the summer if the insurance fee and signed paperwork is processed. Email, phone and social media reminders to students and families have started.