



APRIL 30, 2018

The following information has been collected from CSD administrative departments and reflects updates on key programs, priorities and initiatives. Items specifically related to the progress of Cheltenham's strategic plan, Five Pathways, One Destination, are noted along with specific plan pathways. To access the plan and a description of each pathway, [click here](#).

ASSISTANT SUPERINTENDENT

Carnegie STEM Excellence Pathway

After January's self-evaluation of the District's STEM programming, its Carnegie team selected three priority areas for the remaining two workshops:

- "Projected-Based Learning Applied in Real-World Settings"
- "Collaborative Planning of STEM Curriculum"
- "Citizen Decision Making/Civic Engagement"

The team drafted SMART goals and an action plan for the first priority area, and Supervisor of STEM Dr. Brian Reilly drafted SMART goals and action plans for each of the two remaining priority areas. The team is reviewing each in preparation of implementation and the second workshop taking place in May.

[Strategic Plan Pathway 1: Curriculum and Instruction]

PA SEED - Montgomery County

Dr. Reilly led the first meeting of the Montgomery County section of the PA SEED Ecosystem with representatives from the Montgomery County Intermediate Unit, Norristown Area School District and Souderton Area School District lead. The meeting featured a presentation of the purpose of PA SEED and review of the drafts of the aspiration statement and design principles assembled by the regional team. A second county meeting is scheduled for May 9

[Strategic Plan Pathway 5: Communications and Engagement]

CSD Robotics

The Cedarbrook Robotics team Really...Simple Machines competed in the offseason FIRST event RoboRUMBLE at Central High School on Saturday, April 14. Although the team's robot experienced some challenges, Gloria Weber was recognized as the RoboRUMBLE Coach of the Year. In addition to the teams at Myers, Cedarbrook and CHS, a team is forming at Wyncote. The High School will be launching a robotics course as part of the developing Engineering program.

[Strategic Plan Pathway 5: Communications and Engagement]

ELEMENTARY EDUCATION

Voyage Summer Program

Registration is open for the Voyage summer program, which runs Monday – Friday, 8:30 a.m. – 3:30 p.m. from July 9 - 27 at Glenside Elementary. This summer, the program costs \$220 a week with an optional \$100 weekly transportation charge. Students can attend any combination of one, two or three weeks. [Online registration is available](#). Additional information and a [promotional video](#) can be found on Cheltenham.org. **[Strategic Plan Pathway 2: Student Achievement]**
[Strategic Plan Pathway 4: Holistic Experiences]
[Strategic Plan Pathway 5: Communications and Engagement]

SECONDARY EDUCATION

Middle School Science

The [Amplify Science](#) pilot at Elkins Park School and Cedarbrook Middle School is wrapping up, and based on informal feedback from the teachers, Dr. Reilly has begun investigating other science programs, including “Activate Learning” (IQWST), “Bring Science Alive” and “Elevate Science.” Dr. Reilly has explored various PBL-related STEM activities that integrate a “maker” culture into the eighth-grade science content. **[Strategic Plan Pathway 1: Curriculum and Instruction]**

SPECIAL EDUCATION

Special Education Plan

The [Special Education plan](#) was presented at the Educational Affairs meeting on Wednesday, April 4. Under the leadership of Director of Special Education Dr. Beverly Gallagher, the planning committee of parents, teachers and administrators, the committee assembled a plan that runs from 2018 – 2021 and will be submitted to the state on May 1. **[Strategic Pathway 1: Curriculum and Instruction]** **[Strategic Pathway 2: Academic Achievement]** **[Strategic Pathway 3: Professional Learning]**
[Strategic Pathway 4: Holistic Experiences] **[Strategic Pathway 5: Communications and Engagement]**

Inclusion: What is it and Why Does It Matter to Everyone?

The United Parent Group (UPG) and Special Education Alliance of Cheltenham (SEAC) hosted “Inclusion: What is it and Why Does It Matter to Everyone?” Director of Special Education Dr. Beverly Gallagher [provided a brief overview of Special Education and services](#) the District offers, followed by guest speaker Lorie Brew of Project MAX. Project MAX focuses on building the capacity of Pennsylvania schools and intermediate units to provide students with complex instructional needs with maximum access to and learning of grade level, general education curriculum and Pennsylvania standards. The event wrapped with a panel including a parent, student and alumnus. **[Strategic Pathway 1: Curriculum and Instruction]** **[Strategic Pathway 4: Holistic Experiences]**
[Strategic Pathway 5: Communications and Engagement]

Unified Panthers Track Team Begins Third Season

The Unified Panthers Track team began its third Unified Track & Field season with coaches Gus Ekhardt, Tabatha Bray-Gilbert and Terry Lewandowski, and Karen Cipparone, Mary Metzger and Penny Young serving as support staff. This season includes an expanded competition schedule, and the team doubled from last season, including three students from the Montgomery County Intermediate Unit. Unified Track & Field is a PIAA sport and participants are awarded varsity letters for competing in the 100-, 400- and 800-meters, shot put, javelin, long jump, and 4x100- and 4x400-meter relays. The schedule is as follows, with all meets beginning at 3:30 p.m.:

- **Wednesday, May 2:** At Spring-Ford vs. North Penn and Spring-Ford
- **Friday, May 11:** At Cheltenham vs. Souderton, Abington and Spring-Ford
- **Wednesday, May 16:** At Souderton for regional championship vs. Abington, Central Bucks East, North Penn, Palisades, Souderton and Spring-Ford

[Strategic Plan Pathway 2: Student Achievement] [Strategic Plan Pathway 4: Holistic Experiences]

STUDENT SERVICES

Pennsylvania School Breakfast Initiative

Director of Student Services Dr. Cheryl Horsey participated in the Pennsylvania school breakfast initiative webinar “School Breakfast: Benefits, Status and Alternative Serving Methods” on Wednesday, March 28. Presented by the Pennsylvania Department of Education’s Division of Food and Nutrition, the webinar included information regarding childhood hunger, benefits of school breakfast, school breakfast barriers and alternative school breakfast program models. The webinar can be found on the [Project PA website](#). **[Strategic Plan Pathway 2: Student Achievement]**

SAT Tutoring Program

Cheltenham High School has kicked off its 10-week, after-school SAT tutoring program for juniors being facilitated by TEACH. Fifty-four students attended the two-hour program, at which they received an SAT workbook in addition to refreshments and pizza. After an overwhelming response, the program has a waitlist of 10 students, and will continue to meet every Monday and Wednesday from 3:15 - 5:15 p.m. until May 30. **[Strategic Plan Pathway 2: Student Achievement]**

Regional Adolescent Sleep Needs Group Meeting

Dr. Horsey represented the District at the April meeting of the Regional Adolescent Sleep Needs Group. The group is comprised of parents, community/school board members and school district representatives from Chester, Delaware and Montgomery Counties who have been talking about the need to consider later school start times. During spring break, Dr. Horsey participated in the Pennsylvania Association of School Business Officials’ webinar “Shaking Up Schedules: Changes in School Start Times,” during which various school districts addressed the issue.

[Strategic Plan Pathway 4: Holistic Experiences]

Middle School Mentoring

Supervisor of Counseling Dr. Ray Realdine and Horsey met with representatives from Abington Junior High School to learn more about its mentoring programs for middle school learners called “Voices Invoking A Brotherhood of Excellence” (V.I.B.E.) and “I’m A Girl Intelligent, Noble, Excellent” (I.M.A.G.I.N.E.). V.I.B.E. is designed to foster leadership development among adolescent males. I.M.A.G.I.N.E. is designed to encourage a positive self-identity and foster leadership development among young females of color. A follow-up meeting is being arranged with the CBK administrative team to discuss the possible implementation of the aforementioned programs during the 2018-2019 school year. **[Strategic Plan Pathway 2: Student Achievement]**
[Strategic Plan Pathway 4: Holistic Experiences]

COMMUNICATIONS

Former Staff Breakfast

Director of Communications Kevin Kaufman is working with CSD Foundation board member Betsy Conway to stage the former staff breakfast. This event is scheduled for May 9 from 8:15-9:45 at the High School and will include a speaking program of High School Principal Dr. Ray McFall, Superintendent Dr. Marseille and CSD Foundation President Laura Baldwin, in addition to student performances.

HUMAN RESOURCES

Human Resources attended the Delaware Valley Education Consortium Excellence and Equity Educators of Color Recruitment Fair at the Penn Center for Educational Leadership at the University of Pennsylvania. Though the event was not well attended, the staff did speak with a few candidates interested in applying for teaching and vice principal positions. Human Resources attended the Montgomery County Intermediate Unit Diversity Fair. Staff spoke with many interested candidates for all of potential vacancies. However, there were only a few educators of color in attendance. Potential vacancies are as follows:

Art	Biology
Chemistry	Counselor
Elementary Teacher Mathematics	Secretary
Spanish	Special Education Teacher
Vice Principal (HS)	Mathematics