

**Office of
Education**

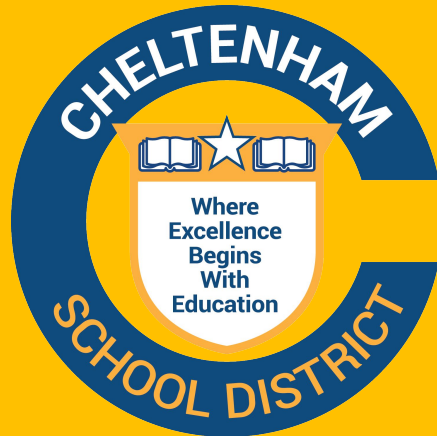
Updates for the 2021-2022 School Year



September 28, 2021

Cheltenham School District

Mission & Vision Statements



Mission Statement

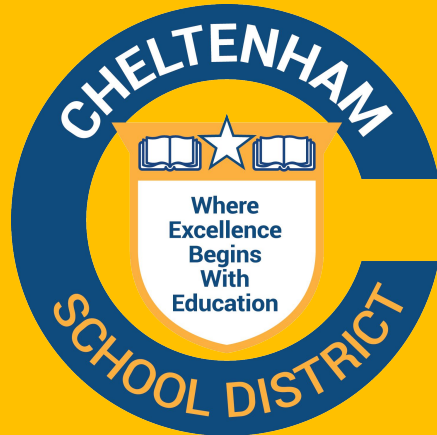
Drawing on its cultural richness, creativity, and tradition of scholastic excellence, the Cheltenham School District strives to nurture each child through a wealth of academic endeavors and community partnerships that provide the skills and vision needed to lead a productive and meaningful life beyond our classroom walls.

Vision Statement

With a clear connection between the classroom and the world, the Cheltenham School District will strive for excellence by:

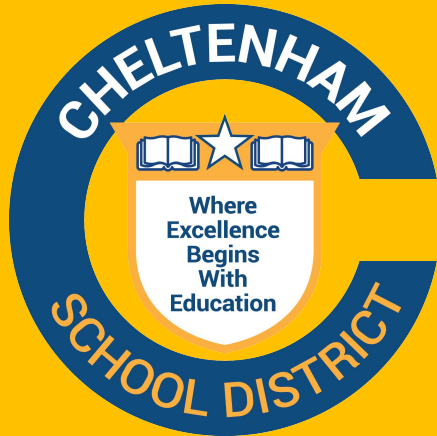
1. inspiring our students to develop principled and knowledgeable responses to the local, national, and global challenges of the 21st century;
2. actively engaging parents in their children's intellectual, social, and moral education;
3. encouraging faculty and staff to continually broaden the web of connections between their academic disciplines and the world on which they depend;
4. stimulating dynamic leadership of building and district administrators; and
5. creating partnerships with community individuals, institutions, organizations, and businesses that model real-world connections for all students.

Summer Program 2021



Elementary	Secondary
Logistics <ul style="list-style-type: none">• June 28th - July 22nd• Open to all K-8 students	Logistics <ul style="list-style-type: none">• June 20th - August 13th• Open to all K-8 students
Student Enrollment <ul style="list-style-type: none">• K-6 students: 396• 7-8 students: 82	Student Enrollment <ul style="list-style-type: none">• 9-12 students: 396
Resources <ul style="list-style-type: none">• enVisionMath (K-8)• myPerspectives (6th Grade ELA)• Trapezium (K and 5th Grade Math)• Wonders (K-5 ELA)	Resources <ul style="list-style-type: none">• Montgomery Virtual Program (MVP)<ul style="list-style-type: none">○ Secondary Course Offerings as needed

Summer Program 2021



Logistics

- June 28th - July 22nd
- Open to all K-8 students

Student Enrollment

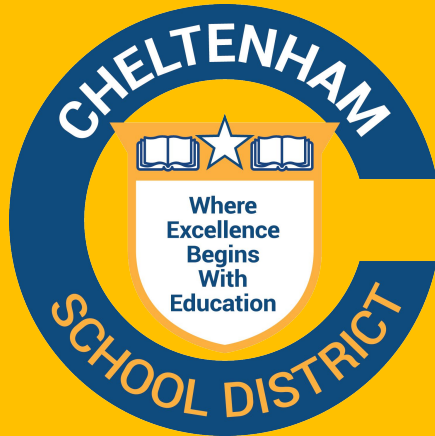
- K-6 students: 396
- 7-8 students: 82

Resources

- enVisionMath (K-8)
- myPerspectives (6th Grade ELA)
- Trapezium (K and 5th Grade Math)
- Wonders (K-5 ELA)

Summer Program 2021

Panther Academy



Logistics

- June 20th - August 13th

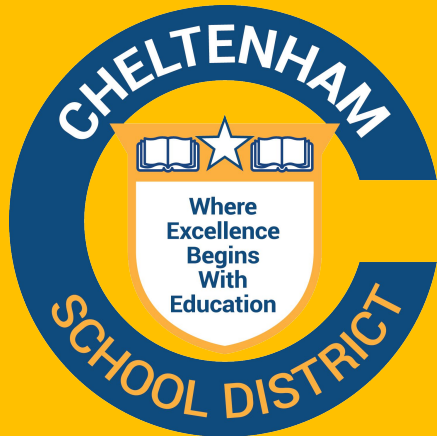
Student Enrollment

- 9-12 students: 396

Resources

- Montgomery Virtual Program (MVP)
 - Secondary Course Offerings as needed

Extended School Year (ESY)



Logistics

- June 28th - July 22nd
- Students Determined by ESY Eligibility Criteria

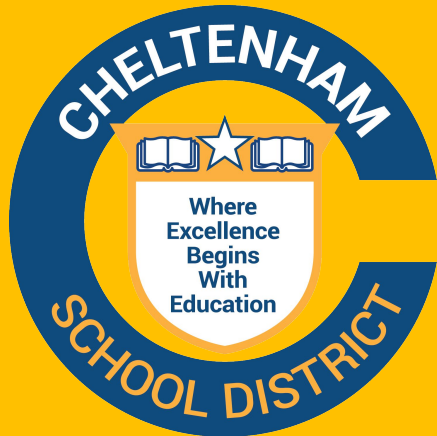
Students Eligible

- K-6 students: 72
- 7-12+ students: 79

Resources

- Speech Therapy
- Occupational Therapy
- Physical Therapy
- Counseling
- Nursing

COVID-19 Compensatory Services (CCS)



Logistics

- June 28th - July 22nd
- Eligibility Determined by IEP Teams

Students Eligible

- K-6 students: 40
- 7-12+ students: 54

Resources

- Speech Therapy
- Occupational Therapy
- Physical Therapy
- Counseling
- Nursing

Act 66 of 2021

Student Grade Level Retention

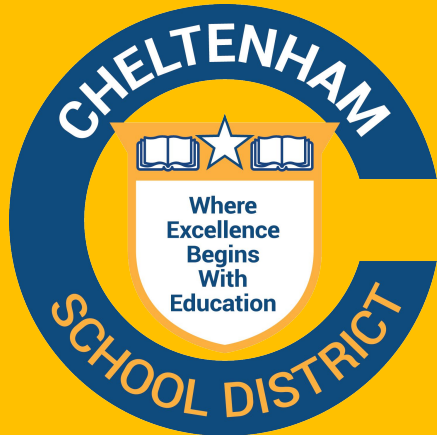
The intent of Act 66 is to ensure that school age children do not lose educational opportunities due to COVID-19. As such, it is possible that students will need to repeat courses from the prior year.

Cheltenham SD Act 66 Requests

	All Students	General Education	Special Education
K-4	0	0	0
5-6	1	1	0
7-8	0	0	0
9-12	4	3	1

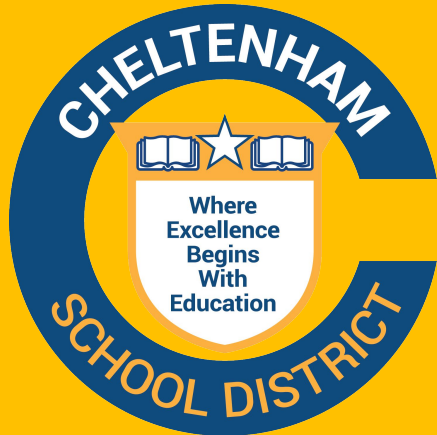


Current Enrollment



	Number of Students
K-6	2065
7-12	2155
Total	4220

Mental Health Supports



District Partnership

Effective School Solutions

- Professional Development for Staff
- Parent Workshop
- Introduction/ Training in Trauma Attuned Model

ESS Clinical Programming

- Comprehensive Clinical Programming at Elkins Park School
- Full clinician and risk management support for students

Aldersgate Youth Service Bureau

- Group and Individual Counseling at Cedarbrook Middle School and Cheltenham High School

Child and Family Focus

- Clinician at all K-4 Buildings once a week
- Clinician provides support to students and their families

Social Emotional Learning

Second Step Curriculum

- K-6 Counselors

Rosen SEL Curriculum

- Mental Health and Wellness counselors
(Cedarbrook Middle School and Cheltenham High School)



Instructional Technology



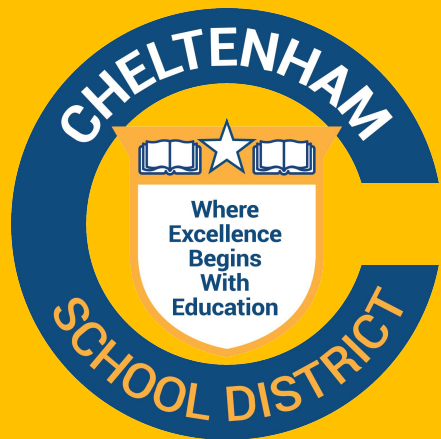
In-person and Connected

- Developing expectations and practices for the use of instructional technology in the classroom
 - Existing tools (IXL, Nearpod, EdPuzzle, etc.)
 - New tools (Seesaw, Gizmos, and Proofhub)
- Continued use of Classlink for ease of access through single sign-on
 - New feature: Analytics Plus

Instructional Technology Teacher Leaders

- Kevin Murphy, Elementary (K-6)
- Tami Flood, Secondary (7-12)

Professional Learning Communities (PLCs)



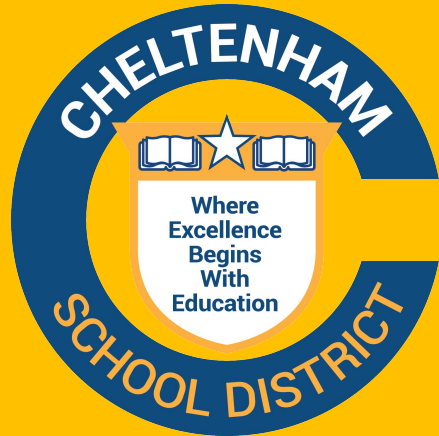
Cedarbrook

- Strengthening PLCs
- Development of Common Formative Assessments

Cheltenham High School

- First year of PLC Implementation
- Identifying Norms, Alignment of Course Objectives, Supporting Student Achievement, Teacher Collaboration, Development of Common Formative Assessment

Professional Development



Induction

- New full year format
- Targeted “get up and running” approach
- Asynchronous resources vs. “PD”

Opening Inservice Days

- 10 Mindframes - In person instructional approach
- Flexible Scheduling
 - Instruction within a flexible schedule
 - Use of PLCs and Intervention Periods

Ongoing Supports

- Department of Innovation Coaching Support
- Partnership with Stanford University

Title I Federal Programming



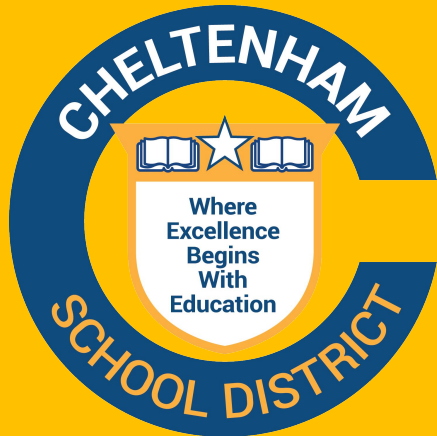
2021-2022 Title I Designated Schools

- Cheltenham Elementary School
- Elkins Park School
- Myers Elementary School

Schoolwide Programming Model

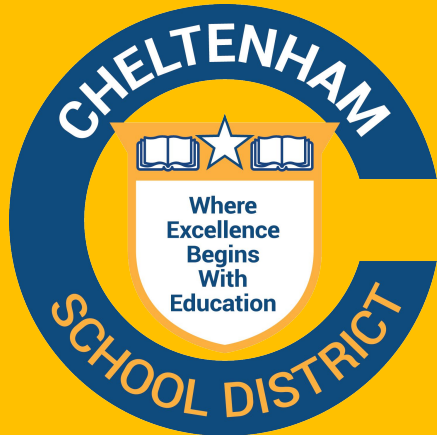
- All students will benefit from Title I funding and staff
- School approach instead of a targeted approach
- Schoolwide resources and services

PDE Comprehensive Plan



- Every 3 years, a school entity must submit to the Secretary for approval a professional education plan. The professional education plan must be made available for public inspection and comment for 28 days, and then it can be approved by the board and then submitted to PDE.
- Grounded in an outcomes-based approach focused on student achievement
- Encourages schools and districts to more effectively and efficiently plan and lead innovative school improvement practices
- Long-term goals and action plans
- Monitoring yearly progress
- Provide transparency in communication with school personnel, state officials, parents, and community members

PDE Comprehensive Plan



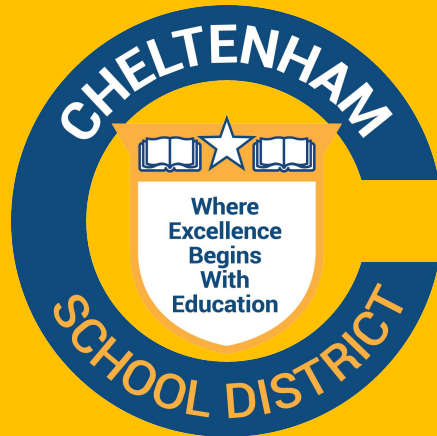
Timeline

- Development of Steering Committee: November 2021
- Post Plan for Public Review: January 2022
- Plan Approval at Legislative Meeting: February 2022
- Plan is due by March 2022
- Plan Implementation: July 2022-June 2025

Steering Committee

- Paraprofessionals, Teachers, Parents, Administrators, Community Members

Cyclical Monitoring for Continuous Improvement (CMCI)



Parent/Guardian/Student and Teacher Survey

- End of September/Early October

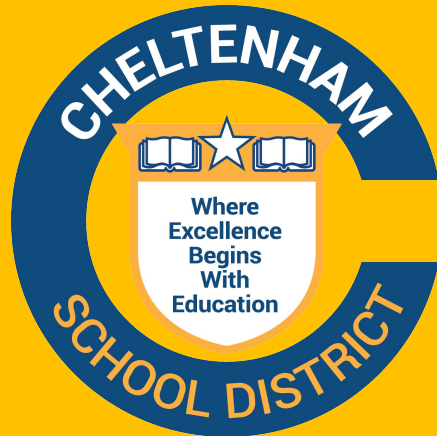
Facilitated Self Assessment (FSA)

- 23 Topics
- Educational Benefit Review (10 Students)
- Due December 23, 2021

On Site Monitoring

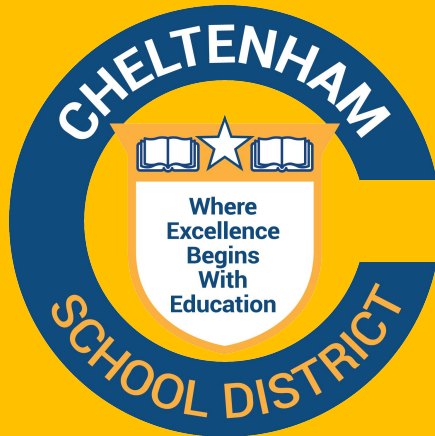
- Administrative Interview
- Student File Reviews
- Classroom Observations
- Parent/Guardian/Teacher Interviews
- Federal Child Count Review
- February 25-27, 2022

Special Education Plan



- Every 3 years, a school entity must develop a special education plan aligned with the strategic plan of the school district. The special education plan must be made available for public inspection and comment for 28 days, and then it can be approved by the board and then submitted to PDE.
- Commitment to ensure that a quality education will be provided to each of its students with a disability eligible for special education.
- Describes the special education program and services provided within and outside the district's geographical boundaries.
- Reflects on-going programs and services and incorporates anticipated changes in programming as a result of corrective action improvement planning and other factors.

Special Education Plan



Timeline

- Development of Steering Committee: October 2021
- Post Plan for Public Review: February 2022
- Plan Approval at Legislative Meeting: February 2022
- Plan is due by March 2022
- Plan Implementation: July 2022-June 2025

Steering Committee

- General Education Teachers, Special Education Teachers, Parents, and Administrators

Questions

