

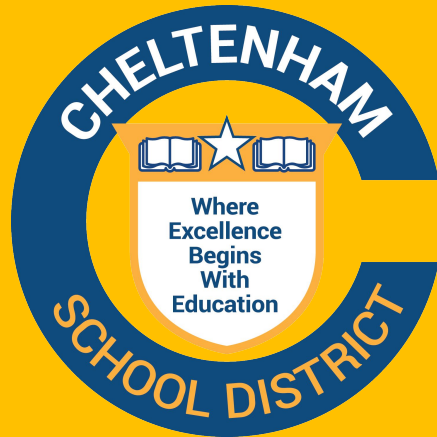
Educational Affairs Committee Meeting



September 15, 2020

Cheltenham School District

Mission & Vision Statements



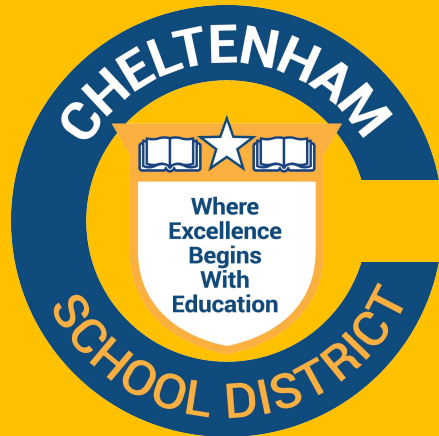
Mission Statement

Drawing on its cultural richness, creativity, and tradition of scholastic excellence, the Cheltenham School District strives to nurture each child through a wealth of academic endeavors and community partnerships that provide the skills and vision needed to lead a productive and meaningful life beyond our classroom walls.

Vision Statement

With a clear connection between the classroom and the world, the Cheltenham School District will strive for excellence by:

1. inspiring our students to develop principled and knowledgeable responses to the local, national, and global challenges of the 21st century;
2. actively engaging parents in their children's intellectual, social, and moral education;
3. encouraging faculty and staff to continually broaden the web of connections between their academic disciplines and the world on which they depend;
4. stimulating dynamic leadership of building and district administrators; and
5. creating partnerships with community individuals, institutions, organizations, and businesses that model real-world connections for all students.



Act 158

Graduation Pathways

Act 158

- Act 158 of 2018 provides an outline of five distinct pathways to meet graduation requirements starting with the graduating class of 2022.
- The description of the pathways was released by the Pennsylvania Association of Intermediate Unit (PAIU) Curriculum Coordinators on May 29, 2020.



Act 158 Graduation Pathways



Pathway 1

Keystone Proficiency

Students will earn proficient or advanced on all three Keystone Exams (Algebra I, Literature, and Biology).

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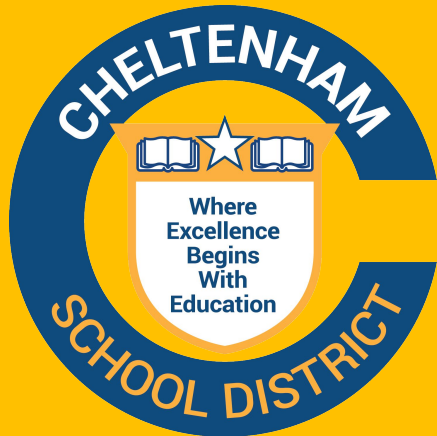


Pathway 2

Keystone Composite

Students will earn proficient or advanced on at least one Keystone Exam, and score at least basic on the other two Keystone exams, and have a composite score of at least 4452.

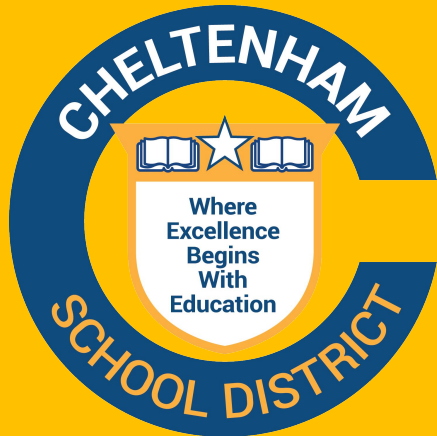
Act 158 Graduation Pathways



Keystone Exam Scoring

Content Area	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
Algebra I	1200–1438	1439–1499	1500–1545	1546–1800
Biology	1200–1459	1460–1499	1500–1548	1549–1800
Literature	1200– 1443	1444–1499	1500–1583	1584–1800

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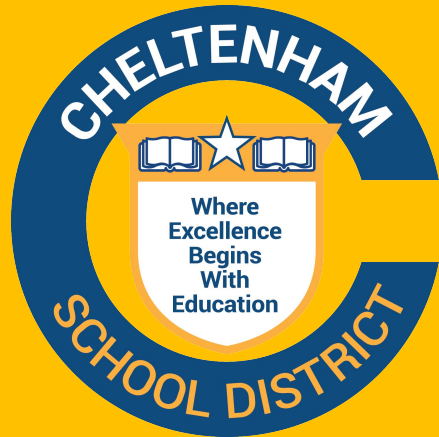
Pathway 3

Career & Technical Education

Students will meet local requirements for academic content covered by the keystone exams for all subjects where they did not earn proficiency on the Keystone Exam.

AND

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Pathway 3: Career & Technical Education Continued

Either attain an industry-based competency certification related to the Career and Technical Education(CTE) Concentrator's program of study

OR

Demonstrate a high likelihood of success on an approved industry-based competency assessment or readiness for continued meaningful engagement in the CTE Concentrator's program of study

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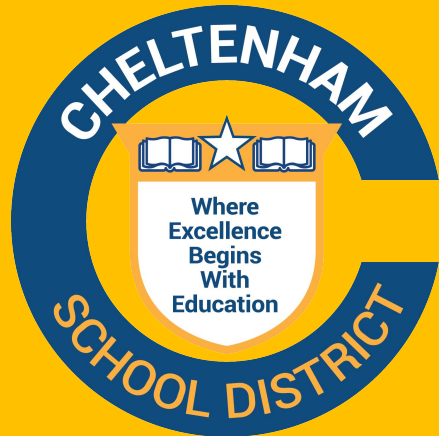
Pathway 4

Alternate Assessment

Students will meet local requirements for academic content covered by the Keystone Exams for all subjects where they did not earn proficiency on the Keystone Exam.

AND - One of the following

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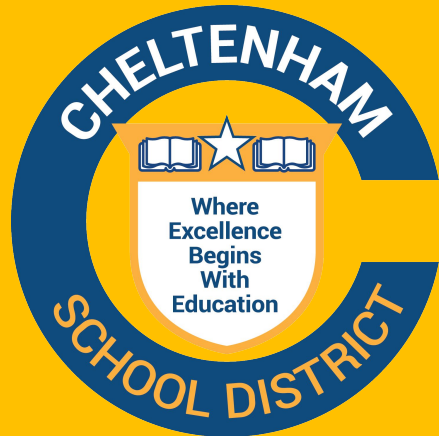
Pathway 4: Alternate Assessment Continued

Attain an established score on an approved alternate assessment for each subject where the student did not earn proficiency. Approved alternate assessments are:

- Advanced Placement (AP) Exam - 3
- Preliminary Scholastic Assessment Test (PSAT) - 970
- Scholastic Assessment Test (SAT) - 1010
- American College Testing (ACT) - 21
- ACT WorkKeys : Gold Level
- Armed Services Vocational Aptitude Battery (ASVAB) minimum score required to gain admittance to a branch of the armed services in the year the student graduates

OR

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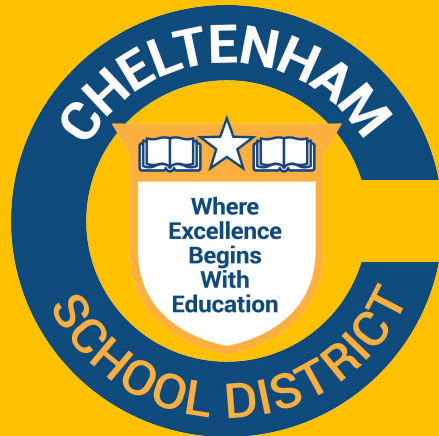
Pathway 4: Alternate Assessment Continued

Successfully complete a dual enrollment course in an academic content area associated with each Keystone Exam in which the student did not achieve at least proficiency

- Credit-bearing non-remedial approved concurrent course
- Aligned to the respective keystone exams
- Passing grade on the approved concurrent course
- High school or college transcript as evidence

OR

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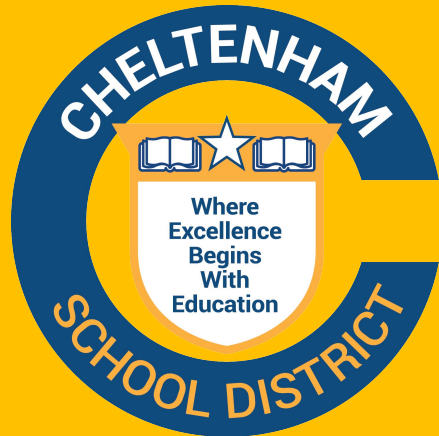
Pathway 4: Alternate Assessment Continued

Successfully complete a pre-apprenticeship program

- Specific career training designed to prepare a student for an occupation in an approved schedule of related instruction
- Program must be registered with the Director Apprenticeship and Training Office, PA Department of Labor and Industry
- Meets all pre-apprenticeship program requirements, per specific industry requirements

OR

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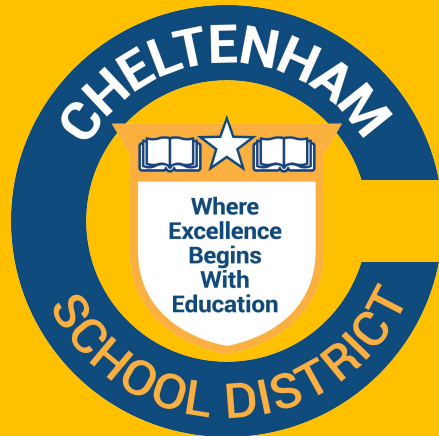


Pathway 4: Alternate Assessment Continued

Be accepted in an accredited 4-year nonprofit institution of higher education and have evidence of the ability to enroll in college-level coursework

- Acceptance letter from an accredited 4-year nonprofit institution
- Placement test results indicating the student may enroll in college-level coursework
- College registration form confirming enrollment
- Local profile of an acceptable high school GPA, attendance record, and SAT/ACT score

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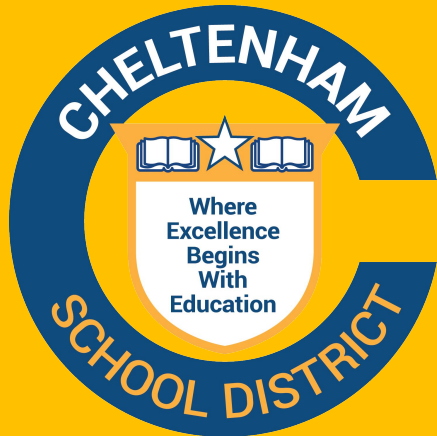


Pathway 4: Alternate Assessment Continued

Advanced Placement (AP) Exam: score of 3 or higher on an AP exam related to one of the following courses.

Algebra Equivalent	Literature Equivalent	Biology Equivalent
AP Calculus AB	AP English Language and Composition	AP Biology
AP Calculus BC	AP English Literature and Composition	AP Environmental Science
AP Computer Science A		AP Chemistry
AP Computer Science Principles		AP Physics 1: Algebra Based
AP Statistics		AP Physics 2: Algebra Based
AP Physics 1: Algebra Based		AP Physics C: Electricity and Magnetism
AP Physics 2: Algebra Based		AP Physics C: Mechanics
AP Physics C: Electricity and Magnetism		
AP Physics C: Mechanics		
AP Chemistry		

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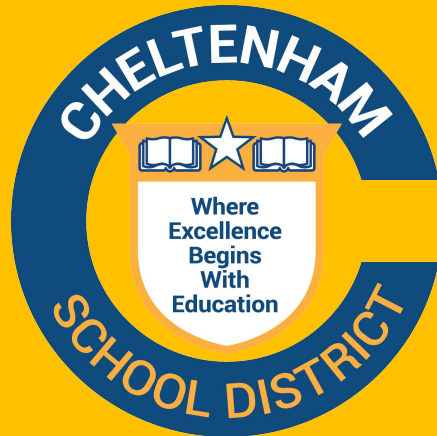
Pathway 5

Evidence-Based Pathway

Students will meet local requirements for academic content covered by the Keystone Exams for all subjects where they did not earn proficiency on the Keystone.

AND THREE (3) PIECES OF EVIDENCE

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Pathway 5 Evidence-Based Continued

At least one (1) of the following:

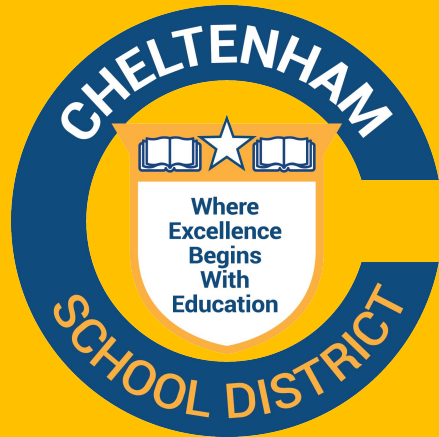
Attainment of an established score on an alternate assessment

- SAT Subject Test - 630
- ACT WorkKeys: Silver Level
- AP (3) or IB (3) related to student career choice

Acceptance to an, other than 4-year accredited nonprofit institution of higher education

- Acceptance letter
- Placement test results
- College registration form
- Local profile of acceptable HS GPA, attendance record, CAT/ACT score

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Pathway 5 Evidence-Based Continued

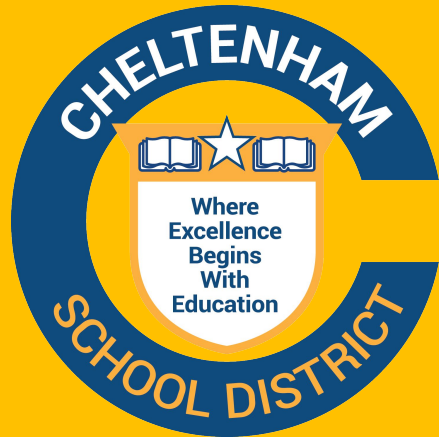
Attainment of an industry recognized credential

- Documentation that verifies attainment as defined by the Office of Elementary and Secondary Education

Successful completion of a dual enrollment or postsecondary course

- Credit bearing non-remedial course
- Approved concurrent course aligned to the respective Keystone exams
- Passing grade on an approved concurrent course
High school or college transcript as evidence

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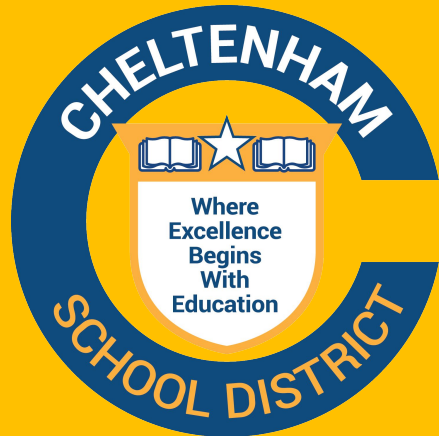
Pathway 5 Evidence-Based Continued

Up to two (2) of the following:

Service-Learning Project completion

- Must include project learning goal(s), project activities, and the project's contribution to the community
- Supervised and assessed by an adult; successful completion is verified in writing by the adult supervisor
- Sufficient duration and intensity to address identified community needs and meet specified project learning goal(s)

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Pathway 5 Evidence-Based Continued

Proficient or Advanced on a Keystone Exam

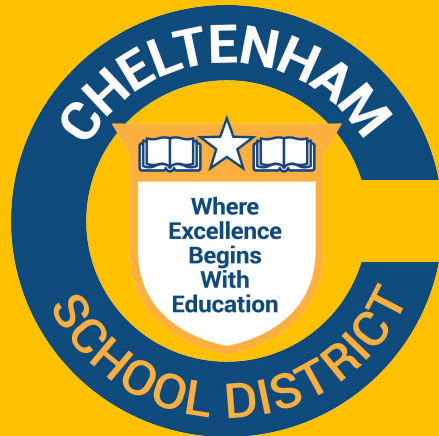
- Scaled score of 1500 or higher on one Keystone exam

Letter guaranteeing full-time employment

Internship or Cooperative Education Program

- Industry-based Learning Indicator
Guidance: work-based learning experiences

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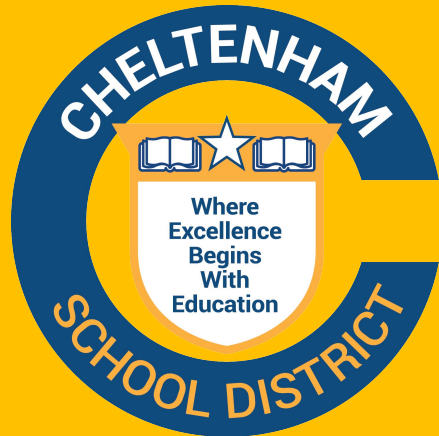


Pathway 5 Evidence-Based Continued

Compliance with the National College Athletic Association's (NCAA) core courses for college-bound student athletes

- Minimum GPA requirements (2.0) in approved NCAA core courses

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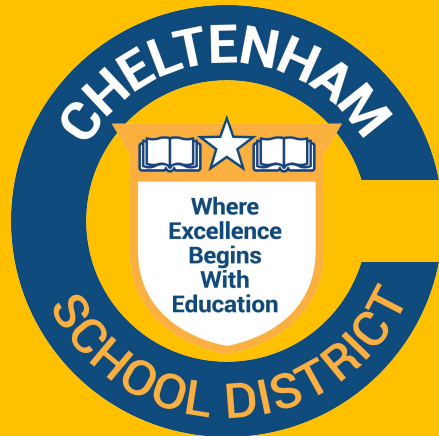


In Addition to the Pathways...

There are two (2) other provisions available, in addition to the 5 pathways described above.

- Graduation based on IEP team decisions based upon academic goals.
- Superintendent's waiver for students with extenuating circumstances

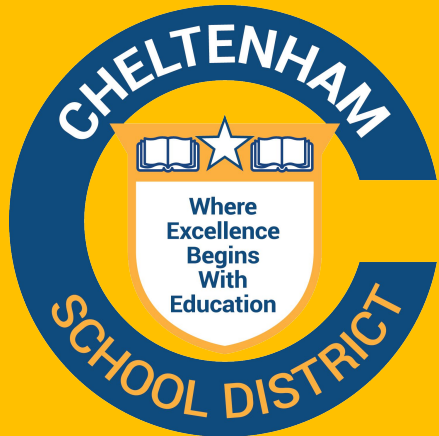
Act 158 Graduation Pathways



In Addition to the Pathways...

- Superintendent's waiver for students with extenuating circumstances (5%)
 - The superintendent can grant a waiver to students at the recommendation of the High School principal and the Office of Education for a student who is unable to meet any of the pathways prior to graduation i.e., a student entering the district from another state during their senior year.

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CHS Next Steps

- Communicate Act 158 graduation requirements to parents and students beginning with the class of 2022
- CHS counselors will work with all current juniors to review their options throughout the 2020 - 2021 school year.
- Administer Spring 2021 Keystone Exams
 - Class of 2022 will participate in this administration

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Questions