Advanced Placement United States History
Summer Assignment
Mr. Manser

Book Needed: The American Colonies: The Settling of North America by Alan Taylor

Directions: Students are to read carefully the book by Alan Taylor. You will read ONLY the chapters noted. Part One: Chapters 3 & Part of 4; Part Two: Chapters 6-9, Part of 10, 11 & 12; Part Three: Chapters 13-16 & 18.

Each chapter will have a list of topics for which short answer responses will be required to probe for understanding. You will HANDWRITE your responses NEATLY next to each bullet point.

Expectations: Follow the topics Taylor discusses and explain why they are historically significant and what impact they had on colonial development. A reader could expect at least two to three points made on each topic listed below. The goal is to seek a critical understanding of what the topics are about. Quotes are NOT permissible; I do not want you to copy the material directly from Taylor’s book. It should be written in the student’s own voice as a summary of understanding.

Due Date: Tuesday, September 6th (in class)

Part One: The Encounters

Chapter Three: New Spain [Using bulleted notes, summarize Taylor’s assessment of]

• Conquests

• Conquistadores

• Consolidation

• Colonists

• Empire

• Gold & Silver
Chapter Four: “The Spanish Frontier” (These Sections ONLY)
• The New Mexico Missions
• The Pueblo Revolt

Part Two: The Colonies

Chapter Six: Virginia 1570-1650
• Promoters
• Roanoke
• Powhatan
• Encounter
• Jamestown
• Violence
• Tobacco

Chapter Seven—Chesapeake Colonies
• Bacon’s Rebellion
• Commonwealths

• Labor

• Prosperity

• Rebellion

• Great Planters

• Slaves

Chapter Eight—New England
• England Puritans

• The Great Migration

• Religion and Profit

• Land and Labor

• Family Life

• Commerce
• Bible Commonwealth

• Declension?

**Chapter Nine—Puritans and Indians**

• Natives

• Property

• Tribute

• Pequot War

• Praying Towns

• King Philip's War

• Victory and Defeat

**Chapter Ten—The West Indies (These sections ONLY)**

• Barbados

• Sugar
• Slaves

• Planters

Chapter Eleven—Carolinas—A Century of Develop: (1670-1760)
• Colonists

• The Gun Trade

• Raiders

• Rice

• Terror

• Georgia

• Conclusion-What is Taylor’s final conclusion?

Chapter Twelve—Middle Colonies—The 17th Century of Development:
• Dutch Empire

• New Netherland
• Dutch Colonists

• Navigation Acts

• Conquest

• Covenant Chain

• New Jersey

• Pennsylvania

• Diversity
Part Three: The Empires

Chapter Thirteen—The Revolutions: [1685-1730]

• Dominion

• Glorious Revolutions

• Resolution

• Compromise

• Men and Money

• Colonial and Indian War

• War of Spanish Succession

• Union

• Pirates

• Commerce and Empire

• Finally, does Taylor buy into John Adams argument that the revolution began in the hearts and minds of the colonists long before the war broke out? Explain.
Chapter Fourteen—The Atlantic Empire [1700-1780]

- News—what was it?

- Trade

- Poverty

- Goods

- English Emigrants

- Scots

- Germans

- Pluralism

- Africans

- New Negroes

- African Americans

- Conclusions—what are they?
Chapter Fifteen—Awakenings: [1700-1775]

- Establishments

- Growth and Limits

- Revivals

- Whitefield (George)

- *Old Lights v. New Lights*—who was what?

- Radicals

- Southern Revivals

- Race

- Legacies

Chapter Sixteen—French in America [1650-1750]

- Emigrants

- Opportunity
Chapter Eighteen—Imperial Wars and Crisis [1739-1775]:

- Renewed War

- Balance of Power

- The Seven Years War

- Indian Rebellions

- Imperial Crisis

- Empire of Liberty
Summary/Conclusion:

Write a 2-4 page paper that answers this question:

- Early encounters between American Indian and European colonists led to a variety of relationships among the different cultures. Analyze how the actions taken by BOTH American Indians and European colonists contributed to maintaining continuity as well as fostering change in those relationships in TWO of the following regions. Confine your answer to the 1600s.
  - New England
  - Chesapeake
  - Spanish Southwest
  - New York and New France

Make sure to follow the following formatting guidelines:
- Double-spaced
- Page numbers
- 1-inch margins
- 12-point, Times New Roman font
- Consult the Tips for Happy Paper Writing on pages 12 and 13 for additional formatting questions

Your essay will be graded solely on your ability to answer the question and follow the format directions.

Submit your paper to turnitin.com by 12:00pm on Tuesday, September 6th.
- Go to turnitin.com to signup using the following information:
  - Period 1 Class ID – 12811342
  - Period 8 Class ID – 12811368
  - Password – manser

Signup for Remind – Text @mrmanser to 81010 in order to receive course announcements.

Beginning of the course in September:

Based on your reading of the selections from American Colonies: The Settling of North America you will participate in a graded Harkness Discussion on Friday, September 9th. Be prepared to discuss the following:
- Discuss the differences in the reasons for settlement between the New England, Middle, and Chesapeake colonies.
- Discuss the reasons why the New England and Chesapeake colonies chose different forms of government for their colonies.
- Discuss the economic, geographic, and social factors that caused the formation of slavery in the southern colonies.
- Discuss why slavery proved to be far less popular in the New England colonies.
- Discuss the causes and effects of the First Great Awakening on the American colonies.

Contacting Mr. Manser:

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Advanced Placement United States History
Tips for Happy Paper Writing
Mr. Manser

The following items consist of the standard format that students should follow when writing papers for any history course. Your ability to follow these instructions will be the basis for your grade on the first paper assignment of the year. Subsequent grades will be based on your ability to correct the mistakes identified in your first paper and avoid the others listed.

Common Mistakes

Format

1. *Past Tense* – use only the past tense in a history paper

2. *Capitalization* – follow the style in the book but be consistent

3. *Page Numbers* – number all of the report pages, except the first

4. *Font* – 12 characters per inch using Times New Roman

5. *Double Space* – double space all papers

6. *Bibliographical Entry* – this portion of the paper should be the title and be **single** spaced

7. *Single Side* – only write or print on one side of the page

8. *Margins* – use the standard one inch format

9. *Numbers* – spell out numbers that can be written in one or two words

10. *Paper Length* – make sure that your papers meet the word requirement

11. *Historical errors* – check your facts if you are not sure

Readability

1. *Proofread* – read your paper over before handing it in, have someone else read it for clarity

2. *Vague* – make sure that your thesis is clear, concise and that it is properly supported
Grammar

1. **Spelling** – check the spelling with a book or dictionary
2. **Paragraphs** – each paragraph should contain like ideas
3. **Names** – the first time a name is used, use the full name
4. **Full or Last Names** – refer to people using their full or last name, never their first
5. **Wrong Words** – be careful using the thesaurus
6. **Abbreviations** – do not use them (Ex. U.S., write out United States)
7. **Contractions** – do not use them
8. **Apostrophes** – use them for possessives, not after dates: 1800's (no); 1800s (yes)
9. **Long quotations** – avoid them
10. **Quotation Marks** – place them around phrases or sentences that are not your own
11. **First Person** (I, me, my) – do not use it
12. **Second Person** (you, we, us) – do not use it
13. **Mr., Ms., Mrs., Dr.** – do not use them
14. **Awkward** – read your paper aloud, does anything sound funny or not make sense?
15. **Fragment** – not a complete sentence
16. **Run On** – two sentences combined with no punctuation
17. **Comma Splice** – two sentences tied with a comma
18. **Repetitious** – try not to use the same words and phrases too much