

## AP Human Geography (APHG) Summer 2020 Assignment



Welcome to AP Human Geography! I'm excited to have you enrolled in what I hope will be an insightful and stimulating course. To get you started, I've given you one required assignment and one optional assignment to complete over the summer to start building basic skills and background knowledge needed for human geography.

The due date for handing in your completed summer work is **Wednesday, September 1** (third scheduled day of school). Given the current uncertainty about school arrangements at the start of next school year, instructions for turning in your work will be sent out over the summer. So, be sure to check your school email periodically in the summer.

Finally, do not wait to contact me if you have questions about the summer assignment or need assistance. I will check my email regularly during the summer, so don't hesitate to contact me with your questions. My email address is [bhollis@cheltenham.org](mailto:bhollis@cheltenham.org). Also, get started early and pace yourself throughout the summer. I look forward to seeing you on August 30<sup>th</sup>, hopefully live and direct.

~ Mr. Brian Hollis

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### 1. **Geography skills** (Required)

Please complete parts A and B for your required summer work.

#### **Part A: Textbook readings**

Read Chapter 1 in the Rubenstein, Cultural Landscape textbook. Links to the four sections of the chapter are listed below.

- [Rubenstein 1.1 reading](#)
- [Rubenstein 1.2 reading](#)
- [Rubenstein 1.3 reading](#)
- [Rubenstein 1.4 reading](#)

#### **Part B: Country maps**

Use the website Seterra Geography to learn the locations of ALL the countries on the game quiz. You will be assigned timed map quizzes on different regions of the world every week or so over the first two marking periods. So, this is a good way to start prepping. The links for the game quizzes are listed below.

- [Eurasia quiz](#)
- [East & Southeast Asia quiz](#)
- [Central & South Asia quiz](#)
- [Western Asia \(Middle East\) & North Africa quiz](#)
- [Sub-Saharan Africa quiz](#)

Notes:

- Each game quiz is customized for you to learn only the countries and bodies of water needed for class.
- Do the game quizzes as many times as you need to learn the country locations. Try to improve your time as well.

## 2. **BOOK REVIEW** (Optional—100 points)

To prepare for AP Human geography this coming fall, you may select ONE of the books from the attached list to read over this summer. Not only are these books interesting and enjoyable, they will also help you to understand the nature, breadth, and complexity of geography. **While this book review is optional, completing it for a satisfactory grade (C+ or more) will substitute for both the first project and first free response question (graded FRQ) assignment of the year.**

### **APHG Book list**

Each book on the list is currently available at local public libraries or for purchase on Amazon for less than \$20. Click on the titles for a book description on Amazon.

- a. Harm de Blij, [Why Geography Matters: More Than Ever](#) (2013; 368 pp.)
- b. Franklin Foer, [How Soccer Explains the World: An Unlikely Theory of Globalization](#) (2010; 288 pp.)
- c. Robert D. Kaplan, [The Revenge of Geography: What the Map Tells Us About Coming Conflicts and the Battle Against Fate](#) (2013; 488 pp.)
- d. Ken Jennings, [Maphead: Charting the Wide, Weird World of Geography Wonk](#) (2014; 304 pp.)
- e. Tim Marshall, [Prisoners of Geography: Ten Maps that Explain Everything about the World](#) (2016; 320 pp.)
- f. Mary Pipher, [The Middle of Everywhere: The World's Refugees Come to Our Town](#) (2003; 416 pp.)
- g. Michael Pollan, [The Omnivore's Dilemma: A Natural History of Four Meals](#) (2007; 450 pp.)
- h. Mark Stein, [How the States Got Their Shapes](#) (2009; 334 pp.)
- i. Kelsey Timmerman, [Where am I Wearing? A Global Tour to the Countries, Factories, and People that Make our Clothes](#) (2012; 304 pp.)

### **Writing guidelines and rubric**

Type with 12-point font, double-spaced, using standard default margins. (Note: Please spare your teacher's eyes by not using any fancy, cursive fonts.) Done properly, your typed review should be between 3 to 4 pages in length. Please use the following rubric as a guide to how to organize your paper.

I. Description

- 5 points: Author's name, place of publication, date of publication, number of pages in book.
- 20 points: Summary of book—Important points brought out, highlights, etc.

II. Analysis

- 10 points: Author's objectives—What did the author intend for the reader in writing this book?
- 10 points: Universal lessons—Provide examples from the book of lessons that would apply any place or time. These lessons should deal, if possible, with threads of humanity and how we, as human species, are interrelated and interconnected by the trials and tribulations of our existence.
- 10 points: Use passages from the book to support your answer.

III. Evaluation

- 10 points: Did you like or dislike the book. Explain why.
- 5 points: What is missing from the book or what could the book have done better at?

IV. Themes of Geography (20 points): Please integrate, where applicable, the five themes of geography. (Click here for an [overview](#) and here for [examples](#) of the five themes.)

- Location
- Movement
- Place
- Human-environment interaction
- Region

V. Writing mechanics (10 points): Formatting; organization; clarity