

## Summer Reading Assignment 2019

Summer months offer wonderful opportunities for students to improve their reading and writing. The Cedarbrook staff requests that middle school students read a minimum of four books during the summer months and keep a log. The log starts on the page 3.

We require that all students select one book from our reading list, which is below, or the [2020 Middle School Reading Olympic List](#). If a student cannot find a book of interest on either list, they or their parent/guardian may email Mrs. Peggy Cooper, Cedarbrook Librarian, at [mcooper@cheltenham.org](mailto:mcooper@cheltenham.org) for permission to make an alternate selection.

### Cedarbrook Summer Reading List

Title	Author	Description
<i>Long Way Down</i>	Jason Reynolds	Fifteen-year-old Will is looking for revenge after the murder of his brother. He grabs a gun and heads to the elevator, ready to go down seven floors to his target. With each floor though someone connected to his brother gets on and gives him new information about the larger picture. Will it be enough to change his mind?
<i>Aru Shah and the End of Time</i>	Roshani Chokshi	Aru Shah tells tall tales at school in order to fit in. That is, until her classmates call her out, daring her to rub a "cursed" lamp from her mom's museum of ancient Indian culture. Aru doesn't back down, hoping that a small bit of light will bail her out of trouble. Instead, she awakens an ancient demon that stops time and is determined to destroy the world. To stop it—and save her mom—Aru is going to need to find some famous characters from Indian lore to serve as back-up. Can she do it?
<i>Small Spaces</i>	Katherine Arden	Ollie is still reeling from a tragic loss when she happens upon a strange woman throwing a book into the river. Rather than let it go to waste, Ollie steals the book. Reading it back at home, she finds that it contains the story of two brothers, the woman they loved, and a sinister spirit that asks a high price. Which is all a nice story until the next day's field trip, when she sees the graves of the people in the book. As the bus home breaks down and strange occurrences start happening, Ollie will need all her wits to save herself and her friends.
<i>When Dimple Met Rishi</i>	Sandhya Menon	When Dimple Shah and Rishi Patel meet at a Stanford University summer program, Dimple is avoiding her parents' obsession with "marriage prospects", but Rishi hopes to woo her into accepting arranged marriage with him. A traditional rom-com set-up gets a touch of Bollywood flair in this hilarious and unpredictable story.
<i>Undefeated: Jim Thorpe and the Carlisle Indian School football team</i>	Steve Sheinkin	In 1907, the Carlisle Indian Industrial School's football team completely revolutionized their sport. Combining the innovative techniques of Pop Warner, the unparalleled athleticism of Jim Thorpe, and fierce determination, the small school beat powers like Army and Harvard at a time when the U.S. government was persecuting Native Americans. Sheinkin tells the amazing story of "the team that invented football."
<i>What If?: Serious Scientific Answers to Absurd Hypothetical Questions</i>	Randall Munroe	Millions read Randall Munroe's webcomic <i>xkcd</i> . Some of those millions ask him weird questions: What if you tried to hit a baseball pitched at 90 percent the speed of light? How fast can you hit a speed bump while driving and live? If there was a robot apocalypse, how long would humanity last? Munroe leaves no stone unturned, and no stick figure undrawn, to provide clear and hilarious answers.
<i>Chasing King's Killer: The Hunt for Martin Luther King Jr.'s Assassin</i>	James L. Swanson	Swanson grippingly portrays one of the darkest moments in American history. Not only does he show King's ascension to the head of the Civil Rights movement, but also how that rise caught the attention of the bizarre, racist prison escapee who would prove to be King's assassin. From there, Swanson grippingly tells story of the ensuing manhunt. A compelling history of a horrifying event.
<i>To All the Boys I've Loved Before...</i>	Jenny Han	Lara Jean writes love letters to all the boys she has loved and then hides them in a box as a way to put her crushes behind her. That is until one day when the letters are accidentally sent. Now she needs to figure out how to save face without hurting those around her—including her sister.
<i>Be Prepared</i>	Vera Brosgol	All Vera wants to do is fit in with the kids in her rich suburb. Unfortunately, her family doesn't have the money for fancy things, which is how she winds up at a Russian summer camp to learn about her

		family's heritage. Vera quickly learns that she's in for a summer crazier and more difficult than any she's had before.
<i>The Shadow Hero</i>	Gene Luen Yang	Acclaimed author and artist Gene Luen Yang creates the origin story of the Green Turtle, the first Asian-American superhero, who appeared for a few issues in the 1940s. Yang revives him to tell a thrilling and funny story about being from an immigrant family and finding your place in the world.
<i>American Street</i>	Ibi Zoboi	Fabiola thought leaving Haiti for the U.S. would make things easy, but after her mother is detained by U.S. immigration, they prove to be anything but. Having to navigate her American cousins, a new school, and new love on her own, Fabiola eventually begins to find her feet. However, a difficult choice suddenly upends all that, forcing her decide what she's willing to sacrifice for the life she wants.
<i>Ten Days a Madwoman: The Daring Life and Turbulent Times of the Original "Girl" Reporter, Nellie Bly</i>	Deborah Noyes	Nellie Bly became a household name in the late nineteenth century—a time when female journalists were stuck writing about fashion and cleaning (if they were able to write at all)—by pulling off a dangerous stunt: faking insanity in order to be committed to a dangerous insane asylum. This history tells the story of Bly's daring feat and how the writing which came out of it. Not only did she reveal shocking abuses at the asylum, she became a leading voice against corruption.

\*Students should not pick a book they have already read.

\*Alternative: Any title from the 2020 Middle School Reading Olympics List.

\*Students or parents can always e-mail Mrs. Cooper ([mcooper@cheltenham.org](mailto:mcooper@cheltenham.org)) if they/their child want to read a different title.

**Summer Reading Log**

Students must keep a log of which books they read. Each entry in the log should include the book's title, author, and a summary. As part of the log, students also should include a “Text to Self”, “Text to Text”, and “Text to World” connection:

*TEXT TO TEXT* – “Does this book remind you of another one you’ve read? A movie you’ve seen? A TV show you like?”

*TEXT TO SELF* – “Does this book remind you of something you have experienced? Can you identify with a character’s feelings? Can you identify with their thoughts? Can you identify with their actions?”

*TEXT TO WORLD* – “Does this book remind you of something happening in the larger world? Does it remind you of something from the news or world at large.?”

The goal of making connections is to help the student access prior knowledge and experience in order to enhance their understanding of the text. Good readers are constantly connecting what they are reading to what they already know in order to clarify difficult concepts and improve comprehension.

**Book 1**

Book Title	Author	Summary
<i>TEXT-TO-TEXT CONNECTION</i>		

<p><i>TEXT-TO-SELF CONNECTION</i></p>	
<p><i>TEXT-TO- WORLD CONNECTION</i></p>	

**Book 2**

<p><b>Book Title</b></p>	<p><b>Author</b></p>	<p><b>Summary</b></p>
<p><i>TEXT-TO-TEXT CONNECTION</i></p>		

<p><i>TEXT-TO-SELF CONNECTION</i></p>	
<p><i>TEXT-TO- WORLD CONNECTION</i></p>	

**Book 3**

<p><b>Book Title</b></p>	<p><b>Author</b></p>	<p><b>Summary</b></p>
<p><i>TEXT-TO-TEXT CONNECTION</i></p>		

<p><i>TEXT-TO-SELF CONNECTION</i></p>	
<p><i>TEXT-TO- WORLD CONNECTION</i></p>	

**Book 4**

<p><b>Book Title</b></p>	<p><b>Author</b></p>	<p><b>Summary</b></p>
<p><i>TEXT-TO-TEXT CONNECTION</i></p>		

<i>TEXT-TO-SELF CONNECTION</i>	
<i>TEXT-TO- WORLD CONNECTION</i>	

Still Have Questions? Email Mrs. Cooper ([mcooper@cheltenham.org](mailto:mcooper@cheltenham.org)).