Welcome & Introductions
CSD Mission

Drawing on its cultural richness, creativity, and tradition of scholastic excellence, the Cheltenham School District strives to nurture each child through a wealth of academic endeavors and community partnerships that provide the skills and vision needed to lead a productive and meaningful life beyond our classroom walls.
CSD Vision Statement

With a clear connection between the classroom and the world, the School District of Cheltenham Township will strive for excellence by:

- inspiring our students to develop principled and knowledgeable responses to the local, national, and global challenges of the 21st century;
- actively engaging parents in their children’s intellectual, social, and moral education;
- encouraging faculty and staff to continually broaden the web of connections between their academic disciplines and the world on which they depend;
- stimulating dynamic leadership of building and district administrators; and
- creating partnerships with community individuals, institutions, organizations, and businesses that model real-world connections for all students.
Elkins Park School’s Core Beliefs

- Decisions are always made based on what is in the best interest for our children
- The parents and the community are our partners in this most important work
- Authentic success is found in the classroom each and every day and is facilitated by a strong instructional teacher/leader
- Collaborative professional learning opportunities are embedded in our work and rooted in self-reflection and inquiry
Elkins Park School has Great Teachers

- It’s people not programs that determines the quality of a school.
- Clear expectations are established at the start of the year and implemented with consistency.
- They hold high standards for all students and most importantly for themselves.
- Students come first.
- Positive atmosphere and powerful authentic praise is important.
- Relationships with students, families and colleagues are essential.
- There is a plan and purpose for everything they do.

What Great Teachers Do Differently by Todd Whitaker
CSD Strategic Pathways

Student Achievement

Curriculum & Instruction

Holistic Experiences

Professional Learning

Communication & Engagement
Elkins Park School Rules

• I respect others, the Elkins Park environment and myself.

• I follow directions the first time given.

• I am prompt, prepared and ready to participate.

• I have positive interactions with adults and peers.

• I keep my hands, feet and all objects to myself.
We recognize our fourth grade students are transitioning from a neighborhood school to Elkins Park. We are focused on that successful transition and the whole child. The educational experience in fifth grade takes into account academic, social and emotional learning.

In 2016-17 the fifth grade transitioned to self-contained classrooms similar to what students experience in 4th grade.

Positive Behavior Interventions and Supports (PBIS) was implemented to support students achieving socially, emotionally and academically.

An intervention period was woven into our schedule (WIN) to provide every student what they need to achieve.

Enrich, Reinforce, Intervene
Comprehensive Literacy Framework

Comprehension, Fluency, Vocabulary, Phonics, Phonemic Awareness

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English and Language Arts

In 5th grade students will continue to use StoryTown as a resource for ELA. They will also have access to rich content through a variety of resources including STAR/AR with a balance of fiction and non-fiction.

Students will practice three types of writing: Narrative, Informative, and Opinion. They will also write in response to literature.

Within the classroom students may experience a workshop model that includes guided reading and differentiated learning opportunities.
Mathematics

Rigorous PA Core standards aligned via enVision 2.0

• Understanding the place value system
• Performing operations with multi-digit numbers & decimals
• Fractions: using equivalent fractions, addition, subtraction, multiplication and division
• Geometry
• Volume

• Differentiated Learning Extensions
  • Science and Math Activities within Units
  • Standards aligned games
Science

Although there are no Common Core Standards for Science instruction in Pennsylvania, there are educational expectations.

The state has published the eligible content covered on the eighth grade PSSAs, and has also created a suggested sequence of instruction in the three major areas of Physical Science, Earth Science, and Life Science. This suggested sequence follows the progression of the Next Generation Standards.
Science & Foss Kits

- **Fifth Graders** will be using FOSS kits to study: Living Systems, Mixtures & Solutions, Soil, Rocks, and Landforms, and if time permits - Levers and Pulleys.

- **Sixth Graders** will be using FOSS kits to study: Populations and Ecosystems, Planetary Science and Force & Motion, as well as one teacher-designed unit: Rocketry. If time permits - the students will also cover a unit on Weather & Water. The sixth graders also complete a Science Fair project as well as a brief period of instruction on Inventions.

- **Foss Science is based on the understanding that “students learn science best by doing science.”** Our science classes take this hands on approach.
Social Studies

- Literacy & Social Studies Connection
- Positive Action (supporting student voice)
- Current Events (Emphasis on World Geography)
- Standards- Based ~ PA US History
- Historical Fiction & Non-Fiction Texts
5th Grade Specials

There are special area cycles in your child’s school year.

• S.T.E.M. (Science, Technology, Engineering and Math)

• PE/Health

• Art

• Music

Library – Students have the opportunity to visit the library, check-out books and engage in research.
EP Music Experience

General Music ~ All students participate in General Music

• Students study rhythm, melody, harmony, tone, form, tempo and dynamics through hands-on classroom experiences.

• 6th Grade students participate in the On Tour Program
  • This is a project based learning opportunity designed to utilize every student's strength.

Performing Arts

• Band, Orchestra & Choir are open to all students.

• All performing arts groups meet before school
# Opportunities & Experiences

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Communication Opportunities

✓ DAB (Daily Assignment Book)

✓ Homework Folder

✓ Friday Folder

✓ Weekly emails and newsletters

✓ PowerSchool – online grade book

✓ Electronic Report Cards & Interim Reports
Similar to Elementary Schools

- Three marking periods of 12 weeks each
- Art, Music and Physical Education are grouped with homeroom
- School-wide assemblies
- Recess at lunchtime
- Hands-on learning opportunities
- Fall Parent Conferences
- Same core subjects
- Folder communication system
Our job is not to prepare students for something. Our job is to prepare students for anything.

~ AJ Juliani

Build 21st Century Skills

✓ Communication
✓ Collaboration
✓ Creativity
✓ Critical Thinking
SAVE THESE DATES!

5th Grade Picnic ~ BYOD

Where: Elkins Park School in the Back field

When: August 23, 2018

Back to School Night

Where: Elkins Park School

When: September 27, 2018
Thank You!